


Navigating Your Child's Stanford
Achievement Test and Otis-Lennon
School Ability Test Results

Stanford Achievement Test (SAT)

The Stanford Achievement Test (SAT) is a nationally normed summative achievement test which measures a student's school achievement in reading, language arts, mathematics, science and social science.

Otis Lennon School Ability Test (OLSAT)

The Otis Lennon School Ability Test (OLSAT) measures a student's thinking and reasoning abilities that are most relevant to school achievement.



STANFORD
ACHIEVEMENT TESTS

with Otis-Lennon School Ability Tests,
Eighth Edition

About This Student's Performance:

This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

Lexile measure = 985L
Information on the use of Lexiles can be found at www.PearsonLexile.com
Lexiles used with permission.

National Comparison

TEACHER: _____
SCHOOL: _____
DISTRICT: _____

Subjects and Totals	Number Possible	Number Correct	Scaled Score	National PRS	Local PRS
Total Reading	114	105	697	92.8	79.7
Word Study Skills	30	29	728	91.5	82.7
Reading Vocabulary	30	29	712	83.7	75.6
Reading Comprehension	54	47	684	87.7	64.6
Total Mathematics	80	77	727	98.3	92.8
Mathematics Problem Solving	48	45	714	99.9	87.7
Mathematics Procedures	32	32	744	97.9	95.8
Language	48	47	739	98.9	91.8
Language Mechanics	24	24	739	97.9	93.8
Language Expression	24	23	709	93.8	79.7
Science	40	33	660	77.7	52.5
Social Science	40	29	637	55.5	27.4
Partial Battery	252	229	NA	94.8	84.7
Total Battery	322	291	NA	93.8	76.6

OLSAT Level Form	Number Possible	SAI	Age PRS	Natl Grade PRS	Natl Grade NCE	Local Grade PRS
Total	72	121	90.8	88.8	75.8	87.6
Verbal	36	118	87.7	88.7	74.7	71.6
Nonverbal	36	119	88.7	89.7	72.8	64.6

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	30	30	29		✓	
Structural Analysis	12	12	12		✓	
Phonics Analysis-Consonants	9	9	8		✓	
Phonics Analysis-Vowels	9	9	9		✓	
Reading Vocabulary	30	30	29		✓	
Dynamics	12	12	12		✓	
Multiple Meaning Words	9	9	9		✓	
Context Clues	18	18	17		✓	
Thinking Skills	18	18	17		✓	
Reading Comprehension	54	54	47		✓	
Literary	18	18	16		✓	
Informational	18	18	14		✓	
Functional	18	18	17		✓	
Initial Understanding	12	12	9		✓	
Interpretation	20	20	20		✓	
Critical Analysis	12	12	11		✓	
Strategies	10	10	7		✓	
Thinking Skills	42	42	38		✓	
Mathematics Problem Solving	48	48	45		✓	
Number Sense & Operations	24	24	24		✓	
Patterns/Relationships/Algebra	6	6	6		✓	
Data, Statistics & Probability	6	6	7		✓	
Geometry & Measurement	10	10	8		✓	
Communication & Representation	6	6	6		✓	
Estimation	9	9	8		✓	
Mathematical Connections	21	21	20		✓	
Reasoning & Problem Solving	13	13	11		✓	
Thinking Skills	40	40	37		✓	

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Mathematics Procedures	32	32	32		✓	
Computation with Whole Numbers	18	18	18		✓	
Computation with Decimals	6	6	6		✓	
Computation with Fractions	6	6	6		✓	
Computation in Context	18	18	16		✓	
Computation/Symbolic Notation	18	18	16		✓	
Language Mechanics	24	24	24		✓	
Usage	8	8	8		✓	
Punctuation	8	8	8		✓	
Language Expression	24	24	23		✓	
Sentence Structure	8	8	8		✓	
Prewriting	8	8	8		✓	
Content and Organization	11	11	10		✓	
Thinking Skills	12	12	11		✓	
Science	40	40	33		✓	
Life	11	11	9		✓	
Physical	11	11	10		✓	
Earth	11	11	10		✓	
Nature of Science	7	7	4		✓	
Models	14	14	11		✓	
Consistency	13	13	12		✓	
Form & Function	13	13	10		✓	
Thinking Skills	20	20	16		✓	

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Social Science	40	40	29		✓	
History	10	10	8		✓	
Geography	10	10	8		✓	
Political Science	10	10	8		✓	
Economics	10	10	4		✓	
App. of Knowledge/Comp.	14	14	12		✓	
Org. Summ. & Insp. of Info.	15	15	11		✓	
Determination of Cause/Effect	11	11	8		✓	
Thinking Skills	20	20	12		✓	

STANFORD LEVEL FORM: INTERMEDIATE 1 (R)
2002 NORMS, Spring National

OLSAT LEVEL FORM: E15
2002 NORMS, Spring National

Cluster Cluster P4 Process Cluster
State: IL; District: 001; School: 0001; Student: 0001; Test: 0001; Report: No; Report: No

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Subtests and Totals	<p>This section lists the subtests and totals for each curricular areas.</p> <p>Total Reading includes the subtests of word study skills, reading vocabulary, and reading comprehension.</p> <p>Total Mathematics includes the subtests of mathematics problem solving and mathematics procedures.</p> <p>Language includes the subtests of language mechanics and language expression.</p>
Total Reading	
Word Study Skills	
Reading Vocabulary	
Reading Comprehension	
Total Mathematics	
Mathematics Problem Solving	
Mathematics Procedures	
Language	
Language Mechanics	
Language Expression	
Science	
Social Science	
Partial Battery	
Total Battery	

Stanford Achievement 8th Edition

With Otis-Lennon School Ability Test®, Eighth Edition

About This Student's Performance:

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The chart below shows this student's performance in each subject area tested.

Lexile measure = 985L

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TEACHER: _____
SCHOOL: _____
DISTRICT: _____

Subtests and Totals	Number Possible	Number Correct	Scaled Score	National PR-5	Local PR-5
Total Reading	144	106	697	94-8	76-7
Word Study Skills	30	29	728	91-8	82-7
Reading Vocabulary	30	29	712	88-7	76-6
Reading Comprehension	54	47	684	87-7	64-6
Total Mathematics	80	77	727	98-9	92-8
Mathematics Problem Solving	48	45	714	96-9	87-7
Mathematics Procedures	32	32	744	97-9	95-8
Language	48	47	738	98-9	91-8
Language Mechanics	24	24	709	97-9	93-8
Language Expression	24	23	709	93-8	79-7
Science	40	33	660	77-7	52-5
Social Science	40	29	637	55-5	27-4
Partial Battery	242	229	NA	94-8	84-7
Total Battery	322	291	NA	90-8	76-6

Otis-Lennon School Ability Test®	Number Possible	SAI	Age PR-5	Natl Grade PR-5	Natl Grade NCE	Local Grade PR-5
Total	72	121	90-8	89-8	75-8	87-6
Verbal	36	118	87-7	88-7	74-7	71-6
Nonverbal	36	119	88-7	85-7	72-8	64-6

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	30	30	29			
Structural Analysis	12	12	12			
Phonetic Analysis-Consonants	9	9	8			
Phonetic Analysis-Vowels	9	9	9			
Reading Vocabulary	30	30	29			
Dyslexia	12	12	12			
Multiple Meaning Words	9	9	9			
Context Clues	9	9	8			
Thinking Skills	18	18	17			
Reading Comprehension	54	54	47			
Literary	18	18	16			
Informational	18	18	14			
Functional	18	18	17			
Initial Understanding	12	12	9			
Interpretation	20	20	20			
Critical Analysis	12	12	11			
Strategies	10	10	7			
Thinking Skills	42	42	38			
Mathematics Problem Solving	48	48	45			
Number Sense & Operations	24	24	24			
Patterns/Relationships/Algebra	8	8	8			
Data, Statistics & Probability	8	8	7			
Geometry & Measurement	10	10	8			
Communication & Representation	6	6	6			
Estimation	8	8	8			

Number Possible	Number Correct	Scaled Score	National PR-S	Local PR-S
114	105	697	92-8	79-7


Number Correct and Number Possible indicate how many questions the student had correct out of the total number of questions

Scaled Score is used to study a change in performance over time.

National Percentile Rank (NPR) indicates the relative standing of a student in comparison with students nationally in the same grade in the norm (reference) group who took the test at a comparable time.

Local Percentile Rank (LPR) indicates the relative standing of a student in comparison with Indian Hill students in the same grade.

When reviewing a student's profile, Indian Hill Schools use national percentiles and age percentiles, rather than local norms.



Stanford Achievement 7-8

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SCHOOL: _____
DISTRICT: _____

Subtests and Totals	Number Possible	Number Correct	Scaled Score	National PR-S	Local PR-S
Total Reading	114	105	697	92-8	79-7
Word Study Skills	30	29	728	91-8	88-7
Reading Vocabulary	30	29	712	88-7	76-6
Reading Comprehension	54	47	684	87-7	64-6
Total Mathematics	80	77	727	98-9	92-8
Mathematics Problem Solving	48	45	714	96-9	87-7
Mathematics Procedures	32	32	744	97-9	95-8
Language	48	47	738	98-9	91-8
Language Mechanics	24	24	709	97-9	93-8
Language Expression	24	23	709	93-8	79-7
Science	40	33	660	77-7	52-5
Social Science	40	29	637	55-5	27-4
Partial Battery	242	229	NA	94-8	84-7
Total Battery	322	291	NA	90-8	76-6

Otis-Lennon School Ability Test	Number Possible	SAI	Age PR-S	Natl Grade NCE	Local Grade PR-S
Total	72	121	90-8	89-8	75-8
Verbal	36	118	87-7	88-7	74-7
Nonverbal	36	119	88-7	85-7	72-8

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	90	90	29			
Structural Analysis	12	12	12			
Phonetic Analysis-Consonants	9	9	8			
Phonetic Analysis-Vowels	9	9	9			
Reading Vocabulary	30	30	29			
Synonyms	12	12	12			
Multiple Meaning Words	9	9	9			
Context Clues	9	9	8			
Thinking Skills	18	18	17			
Reading Comprehension	54	54	47			
Literary	18	18	16			
Informational	18	18	14			
Functional	18	18	17			
Initial Understanding	12	12	9			
Interpretation	20	20	20			
Critical Analysis	12	12	11			
Strategies	10	10	7			
Thinking Skills	42	42	38			
Mathematics Problem Solving	48	48	45			
Number Sense & Operations	24	24	24			
Patterns/Relationships/Algebra	8	8	8			
Data, Statistics & Probability	8	8	7			
Geometry & Measurement	10	10	8			
Communication & Representation	6	6	6			
Estimation	8	8	8			

Local PR-S
79-7
82-7
76-6
64-6
92-8
87-7
95-8
91-8
93-8
70-7


79-7 is an example of a percentile and stanine.

The 79th percentile means that a student performed better than 79 students out of 100.

A percentile rank is not to be confused with a percentage. The percentile rank tells how the student performed out of 100 students.

Stanines are expressed in a nine-point normalized standard score scale with the mean of 5 and a standard deviation of 2.
 1,2,3 = "below average"
 4,5,6 = "average"
 7,8,9 = "above average"

This example shows a student with an 8 stanine.



Stanford Achievement 8th Edition

With Ohio-Lennox School Ability Tests, Eighth Edition

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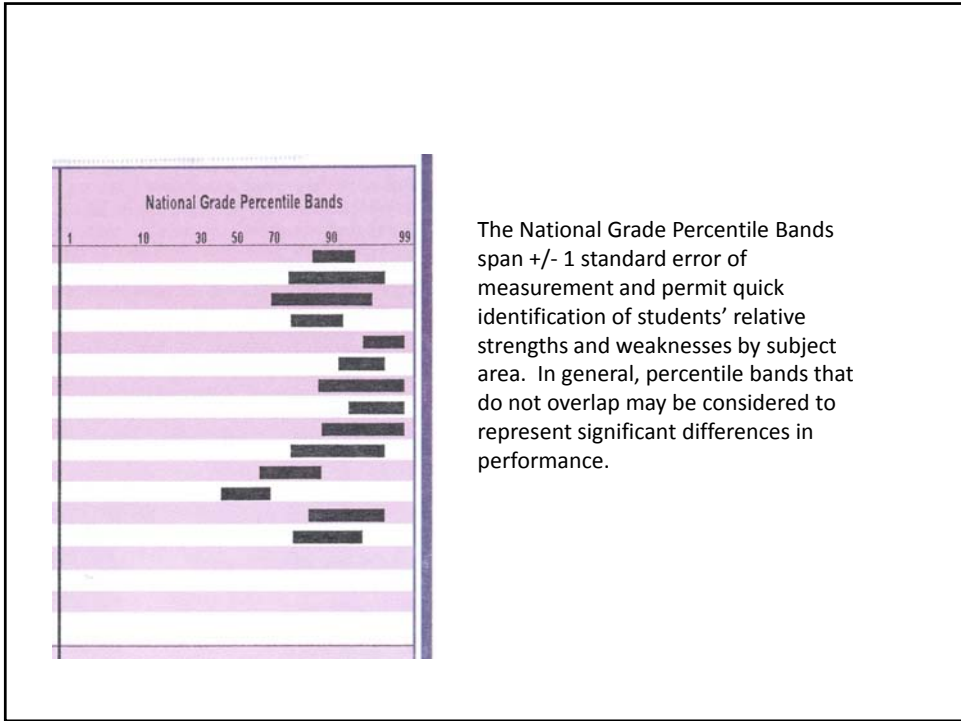
National Comparison

TEACHER: _____
 SCHOOL: _____
 DISTRICT: _____

Subtests and Totals	Number Possible	Number Correct	Scaled Score	National PR-S	Local PR-S	AAC Range	National Grade Percentile Band
Total Reading	114	105	697	92-8	79-7	MIDDLE	1 19 36 56 76 91
Word Study Skills	30	29	728	91-8	82-7	HIGH	
Reading Vocabulary	30	29	712	88-7	76-6	MIDDLE	
Reading Comprehension	54	47	684	87-7	64-6	MIDDLE	
Total Mathematics	80	77	727	98-9	92-8	HIGH	
Mathematics Problem Solving	48	45	714	96-9	87-7	HIGH	
Mathematics Procedures	32	32	744	97-9	95-8	HIGH	
Language	48	47	738	98-9	91-8	HIGH	
Language Mechanics	24	24	709	97-9	93-8	HIGH	
Language Expression	24	23	709	93-8	79-7	MIDDLE	
Science	40	33	660	77-7	52-5	MIDDLE	
Social Science	40	29	637	55-5	27-4	LOW	
Partial Battery	242	229	NA	94-8	84-7	HIGH	
Total Battery	322	291	NA	90-8	76-6	MIDDLE	

Ohio-Lennox School Ability Tests	Number Possible	SAI	Age	Natl Grade PR-S	Natl Grade NCE	Local Grade PR-S	National Grade Percentile Band
Total	72	121	90-8	89-8	75-6	87-6	1 19 36 56 76 91
Verbal	36	118	87-7	88-7	74-7	71-6	
Nonverbal	36	119	88-7	85-7	72-6	64-6	

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	30	30	29			✓	Social Science	40	40	28			✓
Structural Analysis	12	12	12			✓	History	10	10	8			✓
Phonetic Analysis-Consonants	9	9	8			✓	Geography	10	10	8			✓
Phonetic Analysis-Vowels	9	9	9			✓	Political Science	10	10	9			✓
Reading Vocabulary	30	30	29			✓	Economics	10	10	8			✓
Dynamics	12	12	12			✓	App. of Knowledge/Comp.	14	14	12			✓
Multiple Meaning Words	9	9	9			H✓	Org. Summ. & Interp. of Info	15	15	11			✓
Context Clues	9	9	8			✓	Determination of Cause/Effect	11	11	8			✓
Thinking Skills	18	18	17			✓	Thinking Skills	20	20	12			✓
Reading Comprehension	54	54	47			✓							
Literary	18	18	16			✓							
Informational	18	18	14			✓							
Functional	18	18	17			✓							
Initial Understanding	12	12	9			✓							
Interpretation	20	20	20			✓							
Critical Analysis	12	12	11			✓							
Strategies	10	10	7			✓							
Thinking Skills	42	42	38			✓							
Mathematics Problem Solving	48	48	45			✓							
Number Sense & Operations	24	24	24			✓							
Patterns/Relationships/Algebra	8	8	8			✓							
Data, Statistics & Probability	8	8	7			✓							
Geometry & Measurement	10	10	8			✓							
Communication & Representation	6	6	6			✓							
Estimation	8	8	8			✓							
Mathematics Procedures	32	32	32			✓							
Computation with Whole Numbers	18	18	18			✓							
Computation with Decimals	8	8	8			✓							
Computation with Fractions	6	6	6			✓							
Computation in Context	16	16	16			✓							
Computation/Synthetic Notation	16	16	16			✓							
Thinking Skills	16	16	16			✓							
Language Mechanics	24	24	24			✓							
Capitalization	8	8	8			✓							
Usage	8	8	8			✓							
Punctuation	8	8	8			✓							
Language Expression	24	24	23			✓							
Sentence Structure	8	8	8			✓							
Spelling	8	8	5			✓							
Content and Organization	11	11	10			✓							
Thinking Skills	12	12	11			✓							
Science	40	40	33			✓							
Life	11	11	9			✓							
Physical	11	11	10			✓							
Earth	11	11	10			✓							
Nature of Science	7	7	4			✓							
Models	14	14	11			✓							
Constancy	13	13	12			✓							
Form & Function	6	6	6			✓							
Thinking Skills	20	20	16			✓							



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Total Reading	114	105	697	92-8	79-7
Word Study Skills	30	29	728	91-8	82-7
Reading Vocabulary	30	29	712	88-7	76-6
Reading Comprehension	54	47	684	87-7	64-6
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Language	48	47	738	98-9	91-8
Language Mechanics	24	24	709	97-9	93-8
Language Expression	24	23	709	93-8	79-7
Science	40	33	660	77-7	52-5
Social Science	40	29	637	55-5	27-4
Partial Battery	242	229	NA	94-8	84-7
Total Battery	322	291	NA	90-8	76-6

Subtests and Totals	Number Possible	SAI	Age PR-5	NAI PR-5	Local Grade PR-5
Total	72	121	90-8	89-8	87-6
Verbal	36	118	87-7	88-7	74-7
Nonverbal	36	119	88-7	85-7	72-8

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	30	30	29			
Structural Analysis	12	12	12			
Phonetic Analysis-Consonants	9	9	8			
Phonetic Analysis-Vowels	9	9	9			
Reading Vocabulary	30	30	29			
Dynamics	12	12	12			
Multiple Meaning Words	9	9	9			
Context Clues	9	9	8			
Thinking Skills	18	18	17			
Reading Comprehension	54	54	47			
Literary	18	18	16			
Informational	18	18	14			
Functional	18	18	17			
Initial Understanding	12	12	9			
Interpretation	20	20	20			
Critical Analysis	12	12	11			
Strategies	10	10	7			
Thinking Skills	42	42	38			
Mathematics Problem Solving	48	48	45			
Number Sense & Operations	24	24	24			
Patterns/Relationships/Algebra	8	8	8			
Data, Statistics & Probability	8	8	7			
Geometry & Measurement	10	10	8			
Communication & Representation	6	6	6			
Estimation	8	8	8			

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Mathematics Procedures	32	32	32			
Computation/Whole Numbers	18	18	18			
Computation with Decimals	8	8	8			
Computation with Fractions	6	6	6			
Computation in Context	16	16	16			
Computation/Symbolic Notation	16	16	16			
Thinking Skills	16	16	16			
Language Mechanics	24	24	24			
Capitalization	8	8	8			
Usage	8	8	8			
Punctuation	8	8	8			
Language Expression	24	24	23			
Sentence Structure	8	8	8			
Spelling	8	8	5			
Content and Organization	11	11	10			
Thinking Skills	12	12	11			
Science	40	40	33			
Life	11	11	9			
Physical	11	11	10			
Earth	11	11	10			
Nature of Science	7	7	4			
Models	14	14	11			
Constancy	13	13	12			
Form & Function	6	6	6			
Thinking Skills	20	20	16			

Otis-Lennon School Ability Test®	Number Possible	SAI	Age PR-S	Natl Grade PR-S	Natl Grade NCE	Local Grade PR-S
Total	72	121	90-8	88-8	75.8	67-6
Verbal	36	118	87-7	88-7	74.7	71-6
Nonverbal	36	119	88-7	86-7	76.8	64-6

Total Otis-Lennon School Ability Test measures those thinking and reasoning abilities that are most relevant to school achievement. The Verbal score is a qualitative measure. The Nonverbal score is a quantitative measure. The **Total** score is the best indicator of school learning ability.

The **Student Ability Index(SAI)** is a normalized standard score with a mean of 100 and a standard deviation of 16. A median score ranges from 84-116.

Age Percentile and Stanine scores are a more reliable score than grade level scores.

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Total Reading	114	105	697	92-8	79-7	1 19 34 50 70 80
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Verbal	36	118	87-7	88-7	74.7	71-6	
Nonverbal	36	119	88-7	86-7	76.8	64-6	

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
Word Study Skills	30	30	29			✓	Mathematics Procedures	32	32	32			✓	Social Science	40	40	29			✓
C. Structural Analysis	12	12	12			✓	C. Computation w/Whole Numbers	18	18	18			✓	C. History	10	10	6			✓
C. Phonetic Analysis-Consonants	9	9	8		✓		C. Computation with Decimals	8	8	8			✓	C. Geography	10	10	8			✓
C. Phonetic Analysis-Vowels	9	9	9			✓	C. Computation with Fractions	6	6	6			✓	C. Political Science	10	10	9			✓
Reading Vocabulary	30	30	29			✓	P. Computation in Context	16	16	16			✓	C. Economics	10	10	6			✓
C. Synonyms	12	12	12			✓	P. Computation/Symbolic Notation	16	16	16			✓	P. App. of Knowledge/Comp.	14	14	12			✓
C. Multiple Meaning Words	9	9	9		H	✓	P. Thinking Skills	16	16	16			✓	P. Org. Summ. & Interp. of Info	15	15	11			✓
C. Context Clues	9	9	8			✓	Language Mechanics	24	24	24			✓	P. Determination of Cause/Effect	11	11	6			✓
P. Thinking Skills	18	18	17			✓	C. Capitalization	8	8	8			✓	P. Thinking Skills	20	20	12			✓
Reading Comprehension	54	54	47			✓	C. Usage	8	8	8			✓							
C. Literary	18	18	16			✓	C. Punctuation	8	8	8			✓							
C. Informational	18	18	14			✓	Language Expression	24	24	23			✓							
C. Functional	18	18	17			✓	C. Sentence Structure	8	8	8			✓							
P. Initial Understanding	12	12	9			✓	C. Punctuation	5	5	5			✓							
P. Interpretation	20	20	20			✓	C. Content and Organization	11	11	10			✓							
P. Critical Analysis	12	12	11			✓	P. Thinking Skills	12	12	11			✓							
P. Strategies	10	10	7			✓	Science	40	40	33			✓							
P. Thinking Skills	42	42	28			✓	C. Life	11	11	9			✓							
Mathematics Problem Solving	45	45	45			✓	C. Physical	11	11	10			✓							
C. Number Sense & Operations	24	24	24			✓	C. Earth	11	11	10			✓							
C. Patterns/Relationships/Algebra	6	6	6			✓	C. Nature of Science	7	7	4			✓							
C. Data, Statistics & Probability	8	8	7			✓	P. Models	14	14	11			✓							
C. Geometry & Measurement	10	10	6			✓	P. Constancy	13	13	12			✓							
P. Communication & Representation	6	6	6			✓	P. Form & Function	13	13	10			✓							
P. Estimation	8	8	8			✓	P. Thinking Skills	20	20	16			✓							
P. Mathematical Connections	21	21	20			✓														
P. Reasoning & Problem Solving	13	13	11			✓														
P. Thinking Skills	40	40	37			✓														

Performance on **Clusters** is reported as Below Average, Average, and Above Average. This reporting method allows teachers to identify relative strengths and weaknesses within a content area.

NP=Number Possible
NA=Number Attempted
NC=Number Correct

Suggestions...

After you have studied these results, you may want to save them for future reference. The more consistent scores remain over a period of two or three years, the more accurately they tend to reflect your child's academic achievement. However, your student's daily performance and the teachers' assessment throughout the school year are crucial indicators of his/her academic achievement. The tests are intended to help parents and teachers understand and analyze academic achievement.